



International Undergraduate Program
Faculty of Psychology
Universitas Gadjah Mada

COURSE OUTLINE
[Life-span Developmental Psychology]

Course Code	: PSY 1201
Period	: Odd Semester 2022/2023
Credit	: 4 SKS
Class	: IUP
Prerequisites	: -
Course Instructor(s)	: Sutarimah Ampuni, M.Si, M.Psych, Psikolog
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Teaching Assistant	: -
E-mail	: -
Location and Time	:
Duration	: 1 semester
Frequency of Meetings	: 28

Course Description

This course delivers the knowledge about human development across life span, starting from conception to death, in all domains of development including biological/physical, cognitive, and socio-emotional. The basic principles of development, the theories as well as the research methods in developmental psychology are introduced at the beginning of the course. Following this, students will learn about the aspects and process of development within each of the aforementioned domains. A cultural perspective on human development will be applied throughout the course by discussions on developmental cases and research that are bound to culture. A field work to *POSYANDU* (community-based service) for *balita* (early childhood) and *lansia* (the elderly) will expose students to community-based developmental practices. At the end of the course, students will learn to identify current developmental problems such as stunting, obesity, gadget use in children, millennial parentings, etc. and analyse them using the available principles and theories, with the supports from research findings available in the literature.

Course Objectives/Learning Outcomes

At the end of the course, students should be able to:

1. understand the basic principles and theories about lifespan development as well as basic research methods applied in the area.
2. explain human development across lifespan in its aspects (biological/physical, cognitive, and socio-emotional)

3. analyse the individual as well as contextual factors that may affect human development and identify and think critically about the evidence from the empirical research
4. evaluate human developmental problems in real life and to analyse them using the available theories and principles
5. express thoughts and ideas in the forms of writing or other media (video, posters etc.) as a contribution in spreading the knowledge about human development to the wider community

Required Readings

1. Santrock, J. (2018). A topical approach to life-span development, 9E. McGraw-Hill.
2. Other readings provided across the course

Methods of Instruction:

- Lectures : 35%
- Discussion : 20%
- Independent study : 10%
- Group project and presentations : 20%
- Guidance on assignments : 10%
- Field work : 5%

Course Assessment

The final grade of the course will be compiled proportionally from the components below:

1. Examination (90%)
 - a. Mid-term exam
 - b. Final exam
 - c. Assignments
 2. Class Participations (10%)
- Total: 100%

Course Requirements/Methods of Evaluation:

1. Examination (90%)

a. Mid-term exam (20%)

Mid-term exam supports the achievement of course objectives number 1-3. Mid-term exam takes the form of an in-class exam, and will cover the topic of week 1 – week 7.

b. Final exam (20%)

Final exam supports the achievement of course objectives 1-4. Final exam takes the form of an in-class exam, and will cover the topic of week 8 – week 14.

c. Presentation of group project (analysis of current issues in human development presented in the form of video or a chapter book) (20%)

Group Project and Presentation Grading Indicator

Grading Indicators	Max Score
Choice of issue – well related to the content of the course?	1

Comprehensiveness of analysis	3
Cohesion of group	1
Quality of media	3
Delivery/Presentation Method: Attractive and Interactive	2
TOTAL	10

*) Score for each group member is counted from the total score multiplied by individual score on the sociometric (peer rating)

d. Individual paper: case analysis (20%)

Paper Grading Indicator

Grading Indicators	Max Score
Content of analysis (from Background problem to Conclusion)	5
Logic of writing (easy to understand, clear and concise)	2
Reference and in-text citation	1.5
Language and grammar	1.5
TOTAL	10

e. Field visit report (Group presentation & paper) (10%)

Report and Presentation Grading Indicator

Grading Indicators	Max Score
Comprehensiveness of report	3
Quality of analysis	3
Interesting presentation material (PPT, video, etc)	2
Delivery Method: Attractive and Interactive	2
TOTAL	10

*) Same score apply to all group members. Exception: if one member shows minimum effort and engagement in the group, then her/his score will be deducted 20 points.

2. Class Participations (worth 10%)

Students are expected to attend class, having required assignments prior to class time, and to actively contribute to the discussion with thoughtful responses, reflections, and questions about the readings. To help create meaningful class discussions, students are encouraged to review the suggested course readings attached to this course outline. The criteria assessing full 10% class participation include the following behaviors and characteristics:

- Regular class attendance (minimum of 75%)
- Attitude: Attentive, focused involvement in class discussion (as expressed verbally and non-verbally). Listening to others with respect
- Active participation: Contributing thoughtful, reflective comments, questions, or observations about the theories discussed in class, asking questions for clarification
- Compliance with task: whether or not student performs the task that the lecturer assign in certain meeting/topic.

Grading:

- 10 Points = 100% attendance, comply with task, consistent active participation, asks questions, provides insights, raises issues
- 7 - 9 Points = 90% attendance, comply with task, frequent active participation, asks questions
- 4 - 6 Points = 80% attendance, less compliance with task, infrequent active participation, answers questions when asked
- 1 - 3 Points Point = 75% attendance, minimal compliance with task, passive participation, answers questions when asked
- 0 Points = Less than 75% attendance, no compliance with task, no participation.

Course Policies

- Excused absences are described in Undergraduate Student Manual/Attendance Policy. Students should attend to 75% of the total lectures, otherwise permission to attend the final examination is not granted which in turn can lead to unsatisfactory grade obtained for this course Three or more absences (excused or unexcused) will necessitate a special advisement meeting with the course instructor and possibly the primary advise or to discuss the student's continuation in the course.
- Late papers will result in a two-point deduction from the paper grade itself for each day late.
- In the event of a cancelled class, the instructor reserves the right to schedule a make-up class during exam week.

Academic Integrity

Academic integrity is an ethical policy of academia in which students joining this course is not exempted from. Among the ethical behaviors highlighted in this course, but not limited to, are: (i) learning commitment, reflected as the students meet the attendance requirements, and (ii) honest behavior, demonstrated as the students adhere to the non-plagiarism conduct. A breach of academic integrity can result in A FAILURE OF AN ENTIRE COURSE.

Attendance Policy

Attending to lectures demonstrates students learning commitments. As compliance to the Faculty Academic Regulation, students should attend to 75% of the total lectures, otherwise permission to attend the final examination is not granted which in turn can lead to unsatisfactory grade obtained for this course.

Plagiarism Policy

Students should be fully aware that plagiarism is unethical behavior which breaches the academic integrity and therefore may cause serious sanctions, from an unsatisfactory grade to a failure of the entire course. Overall, plagiarism is simply defined as presenting someone else's thoughts or work as your own. This action can vary from having inappropriate academic referencing to deliberate cheating. Below are the types of plagiarism, students should be aware of:

1. **Copying:** using the identical or very similar words to the original text or idea without acknowledging the source. Although most of the time, this action is subject to absentmindedness, it can be perceived as a deliberate action to present someone else's work as our own.
2. **Inappropriate paraphrasing:** changing a few words and phrases while still retaining the original structure and content without giving credits to the original sources.
3. **Collusion:** denying the contribution of others and claiming the work as a person's individual work. Collusion also includes making your work available to another student for them to copy it, stealing or obtaining another person's work to copy it, taking full responsibility of another person's academic work either voluntarily or with financial gain.

For more information about plagiarism, visit: <http://www.plagiarism.org/>

Changes to Syllabus:

As a student, you acknowledge receipt of this syllabus and the information herein by continuing to attend this course. As the instructor, I reserve the right to make changes to this syllabus if circumstances warrant such change. All major changes will be provided to you in writing.

Appropriate Use of Electronic Devices in the Classroom

The use of cell phones or other electronic devices during lectures and lab sessions for texting, talking or any other purpose is disruptive to the other students and, therefore, such use of electronic devices is prohibited. Please be courteous to your instructor and your fellow classmates and turn off all electronic devices and store them properly during class. The use of laptop computers and tablets during lectures and lab sessions must be limited to course activity only. Accessing any social media site (Facebook, Twitter, Instagram, etc.) or personal e-mail accounts during lectures and lab sessions is a violation of classroom policy. Students are prohibited from having cell phones or other electronic devices with them during examinations. During examinations, all electronic devices should be turned off completely and properly stored away.

Grading System: The table below shows grade totals and corresponding letter grades for the course. Course grade totals ending in .95 or higher are rounded up to the next whole number.

A+	98-100
A	92-97
A-	89-91
A/B	86-88
B+	80-85
B	77-79
B-	74-76
B/C	70-73
C+	67-69
C	64-66

C-	60-63
C/D	57-59
D+	54-56
D	50-53
E (T)	< 50

Course Calendar:

Block/ Section	Session	Topic	Chapter on Santrock's	Assessment
I. INTRO & BIOLOGICAL PROCESSES	1 (100')	Course overview & Introduction	1	<ul style="list-style-type: none"> • Midterm exam • Field work report containing analysis related to the topics • Final assignment (individual paper and chapter book or video)
	2 (100')	Intro continued (Principles, Theories & Methods)	1	
	3 (100')	Block 1: Biological beginnings	2	
	4 (100')	Block 1: Physical development	3	
	5 (100')	Block 1: Health	4	
	6 (100')	Block 1: Sensory Development	5	
	7 (100')	Block 1: Class activity related to Block I	1-5	
II. COGNITIVE PROCESSES	8 (100')	Block 2: Cognitive Development	7	
	9 (100')	Block 2: Cognitive Development	7	
	10 (100')	Block 2: Intelligence	8	
	11 (100')	Block 2: Language	9	
	12 (100')	Guest lecture		
	13 (100')	Field work related to Block I & II		
	14 (100')	Field work presentation		
Midterm exam				

Block/ Section	Session	Topic	Chapter on Santrock's	Assessment
III. SOCIO EMOTIONAL PROCESSES	15 (100')	Block 3: Emotional development & attachment	10	<ul style="list-style-type: none"> Final exam Final assignment (individual paper and chapter book or video)
	16 (100')	Block 3: Self, personality, identity	11	
	17 (100')	Block 3: Gender and sexuality	12	
	18 (100')	Block 3: Moral development, values and religion	13	
	19 (100')	Block 3: Class activity related to Block 3	10-13	
IV. SOCIAL CONTEXT OF DEVELOPM ENT	20 (100')	Block 4: Family, life style and parenting	14	
	21 (100')	Block 4: Peers and the sociocultural world	15	
	22 (100')	Blok 4: Death, dying, and grieving	17	
	23 (100')	Block 4: Class activity related to Block 4	14-17	
	24 (100')	Guest lecture		
	25 (100')	Project mentoring		
	26 (100')	Project presentation		
	27 (100')	Project presentation		
	28 (100')	Project presentation		
Final exam break and Final exam				

