



International Undergraduate Program  
Faculty of Psychology  
Universitas Gadjah Mada

### **COURSE OUTLINE CONFLICT RESOLUTION**

Course Code	:	
Period	:	Odd Semester 2022/2023
Credit	:	2 SKS
Class	:	IUP
Course Instructor(s)	:	Haidar Buldan Thontowi, S.Psi., M.A., Ph.D.
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Teaching Assistant	:	TBA
E-mail	:	TBA
Location and Time	:	TBA
Duration	:	14 Weeks
Frequency of Meetings	:	Weekly
Language of Instruction	:	English

#### **Course Description:**

The main objective of this course is to provide an introductory level course on conflict by providing an understanding on levels of conflict: (1) Intrapersonal, (2) Interpersonal, (3) Intragroup, & (4) Intergroup conflict. Topics will be delivered through lectures, discussions, role plays and case-based learning. The course will also be conducted in collaboration with a colleague from the Department of Sociology to provide an interdisciplinary perspective as well as a practitioner for conflict resolution of domestic violence cases. This introductory level course on conflict is expected to give ample opportunities for students to understand the basic sources of conflict, conflict management and resolution strategies found in Indonesia.

In addition, students will also be encouraged to critically reflect upon their emotion, cognition and behavior in dealing with conflict. This will be conducted through the use of reflective assignments that are specifically designed for this. **Note that students are not required to disclose any personal or private information during this process.** Video material will be used whenever possible.

## Learning Outcomes:

At the end of the course, students should be able to:

- Able to explain about conflict, conflict resolution, and conflict management
- Identify cases based on the level of conflict
- Describe the advantages and disadvantages of each conflict resolution strategy.
- Analyze various trigger factors for conflict and their role in the problem solving process.
- Able to apply theory and concepts of conflict resolution in managing conflicts.

## Required Readings:

Deutsch, M., Coleman, P. T., & Marcus, E. C. (2006). The handbook of conflict resolution: Theory and Practice 2nd Edition. San Fransisco, CA: John Wiley & Sons.

## Course Assessment:

The final grade of the module will be compiled proportionally from the components below:

1. Role play 1 : 10%
2. Role play 2 : 10%
3. Group Assignment : 25%
4. Midterm Essay : 20%
5. Final Essay : 45%

Please read further explanation of each assessment components:

Course Assessment	Description	Submission Deadline
Role play 1	Car crash conflict between 3 individuals	Final date: TBA
Role Play 2	Role play of negotiations between Indonesian Government and Free Aceh Movement (Gerakan Aceh Merdeka)	Final date: TBA
Mid-Term Exam	Reflective essay	Final date: TBA
Group Assignment	Case Study Presentation	Final date: TBA
Final Exam	Reflective essay	Final date: TBA

\* An assessment sheet will be given to you detailing the assignment guideline and marking criteria for each assessment.

## Grading Information

Grade	Range
A	90-100
A-	85-89
A/B	80-84
B+	75-79
B+	70-74
B-	65-69
B/C	60-64
C+	55-59
C	50-54
C-	45-49
C/D	40-44
D+	35-39
D+	30-34
E	0-29

### Attendance Policy:

Attending to lecture demonstrate students learning commitments. As compliance to the Faculty Academic Regulation, students should attend to 75% of the total lectures, otherwise permission to attend final examination will be denied, leading to unsatisfactory grade obtained for this module.

### Academic Integrity:

Academic integrity is an ethical policy of academia in which students joining this course is not exempted from. Among the ethical behaviors highlighted in this course, but not limited to, are: (i) learning commitment, reflected as the students meet the attendance requirements, and (ii) honest behavior, demonstrated as the students' adherence to the non-plagiarism conduct. A breach of academic integrity can result in **FAILURE**.

### Plagiarism Policy:

Students should be fully aware that plagiarism is an unethical behavior which breaches academic integrity and therefore may cause serious sanctions, from an unsatisfactory grade to failure of the entire course. Overall, plagiarism is simply defined as presenting someone else's thoughts or work as your own. This action can vary from having inappropriate academic referencing to deliberate cheating.

Below is the types of plagiarism, students should be aware of:

1. **Copying:** using the identical or very similar words to the original text or idea without acknowledging the source. Although most of the time, this action is subject to absentmindedness, it can be perceived as a deliberate action to present someone else's work as our own.

2. **Inappropriate paraphrasing:** changing a few words and phrases while still retaining the original structure and content without giving credits to the original sources.
3. **Collusion:** denying the contribution of others and claiming the work as a person's individual work. Collusion also includes making your work available to another student for them to copy it, stealing or obtaining another person's work to copy it, taking full responsibility of another person's academic work either voluntarily or with financial gain.

For more information about plagiarism, visit: <http://www.plagiarism.org/>

**Course Time Table:**

<b>Week</b>	<b>Topics</b>	<b>Sub-Topic</b>	<b>Learning Method</b>
1	Introduction to conflict resolution	1. Introduction, general description of lectures / assignments, & learning contracts. 2. Introduction to Conflict Resolution: a. Definition of Conflict b. Definition of Resolution & Conflict Management	1. Lecture. 2. Discussion.
2	Stages of Conflict	1. Explanation of the process of forming conflict 2. Explanation of the role of cooperation and competition in conflict resolution 3. The game "Prisoner's Dilemma"	1. Lecture 2. Discussion
3	Intrapersonal and interpersonal conflict	1. Intrapersonal conflict: Self discrepancy approaches 2. Interpersonal conflict: The role of personality	1. Lecture 2. Discussion
4	Interpersonal conflict	1. Role play of a conflict involving 3 individuals 2. Conflict management styles	1. Role play 2. Reflection 3. Discussion
5	Intragroup conflict	1. Scope of intragroup conflict 2. Types of intragroup conflict	1. Lecture 2. Discussion 3. Reflection
6	Intergroup conflict	1. Definition of intergroup conflict 2. Different theoretical approaches to intergroup conflict	3. Collaborative Learning
7	Intergroup conflict	Conflict analyses of Aceh and Ambon conflict from a sociological perspective	1. Lecture 2. Group Discussion
8	Intergroup conflict	Negotiations between the Indonesian Government and Free Aceh Movement	1. Role play 2. Group presentation

9	Strategies for conflict resolution	<ol style="list-style-type: none"> <li>1. Conflict resolution strategies <ol style="list-style-type: none"> <li>a. Conflict resolution vs settlement</li> <li>b. Logrolling, expanding the pie, bridging</li> </ol> </li> <li>2. Problem solving approach to conflict resolution</li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Discussion</li> </ol>
10	Conflict resolution in the context of domestic violence and campus sexual harassment	Theoretical approaches to domestic violence and conflict resolution	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Case analyses</li> </ol>
11	Reconciliation	<ol style="list-style-type: none"> <li>1. Needs based model of reconciliation</li> <li>2. Contact theory approaches</li> <li>3. Societal beliefs and reconciliation</li> </ol>	
13	Group Presentation	Group Presentation	Students work in groups to prepare case analysis
14	Group Presentation	Group Presentation	Presentation
15	Group presentation	Group Presentation	Presentation