



International Undergraduate Program
Faculty of Psychology
Universitas Gadjah Mada

COURSE OUTLINE

(SOCIAL PSYCHOLOGY)

Course Code	Social Psychology
Period	2018/2019
Course Instructor	Faturochman, Prof. Dr., M.A. Wenty Marina Minza, Dr., M.A.
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Language of instruction	English

Course Description:

The Social Psychology Course in the 2011 curriculum is a combination of Social Psychology (PSU 1207 = 4 credits) and Group Psychology courses (PSU 2107 = 3 credits) that are **compulsory** in the 2005 curriculum.

In the learning process, 70% of theories and concepts will be given from two social psychology which are *Psychological Social Psychology* and *Sociological Social Psychology*. **Meanwhile, 30% of the material given are related to concepts of social behavior from Indonesian society based on Indonesian culture (through exercise sessions).**

In this 2011 curriculum, Social Psychology was given a load of 6 credits delivered in 2 meetings per week. (32 times in one semester = 4 months) in the form of team teaching with Student Centered Learning methods including lectures / question and answer / discussion, Small Group Discussion, Cooperative Learning, Collaborative Learning, Case-Based Learning, and Contextual Instruction.

Tasks given emphasize more on the behaviors that emphasize context.

The Social Psychology course is structured into 5 (five) Subjects with 18 Topics Discussion, namely:

- A. Part I, Introduction.
- B. Part II, Social Psychology: Intrapersonal
- C. Part III. Social Psychology: Interpersonal
- D. Part IV. Social Psychology: Intragroup
- E. Part V. Social Psychology: Applied

Parts I and II are delivered in 7 meetings and 1 evaluation/examination.

Part III is delivered in 11 meetings and 1 evaluation/examination.

Part IV is delivered in 7 meetings and 1 evaluation/examination.

Part V is delivered in 2 meetings (in plenary form) and 1 evaluation/examination.

The 32nd meeting is the final evaluation with the five topics.

All are expected so that students have Basic Scientific Competence / Social Psychology Theory as a basis / foundation to support further competencies (Basic Assessment, Basic Intervention, and Integration Competence).

Learning Outcomes:

After studying social psychology for one semester, students are expected to master the Basic Competency of Social Psychology, which will understand, comprehend the main concepts, theories, empirical findings and trends in the development of Social Psychology. Students will also be able to apply social psychology in various aspects of their lives.

Course Time Table:

Meeting	Agenda
1	Plenary lecture: Introduction
2	Plenary lecture: Movie Screening, Group Division
3	Lecture: Social Self, Social Perception
4	Lecture: Social Cognition, Social Attribution, Explanation of 1 st assignment
5	1 st assignment presentation
6	Lecture: Attitude
7	Lecture: Social Identity, Prejudice and Discrimination
8	Lecture: Social Influence
9	Explanation and execution of 2 nd assignment
10	Execution and discussion of 2 nd assignment
11	2 nd assignment presentation
12	Lecture: interpersonal Attraction, Close Relationship
13	Lecture: Prosocial Behavior, Agression
14	Lecture: Communication, Leadership
15	Explanation, discussion, and preparation for the 3 rd assignment

16	Categorization training
17	3 rd assignment result presentation
18	Lecture: Group Forming, Conflict in group
19	Lecture: Norming
20	Lecture: Performing, Group Dynamic
21	Explanation, discussion, and preparation for the 4 th assignment
22	Create design and field preparation for the 4 th assignment
23	Data collection and analysis
24	Data understanding and categorization
25	Introduction, search and utilization of journals to understand research results
26	Reports preparation
27	Final presentation
28	Final presentation

Required Readings:

1. Branscombe, N. R., & Baron, R. A. (2017). *Social Psychology*. , NY: Pearson.
2. Aronson, E., Wilson, T. D., & Akert, R. M. (2013). *Social Psychology*. Eight Edition. New Jersey: Pearson.

Course Assessment:

The final grade of the module will be compiled proportionally from the components below:

1. Final Exam : 30%
2. Mid-term Exam : 30%
3. Group Project : 25%
4. Student Participation : 10%
5. Attendance : 5%

Please read further explanation of each assessment components:

Course Assessment	Description
Mid-Term Exam	Paper & Pencil Test (Essay)
Group Project	Various discussions and presentations according to the learning topic
Final Exam	Paper & Pencil Test (Essay)

Attendance Policy:

Attending to lecture demonstrate students learning commitments. As compliance to the Faculty Academic Regulation, students should attend to 75% of the total lectures, otherwise permission to attend final examination will be denied, leading to unsatisfactory grade obtained for this module.

Academic Integrity:

Academic integrity is an ethical policy of academia in which students joining this course is not exempted from. Among the ethical behaviors highlighted in this course, but not limited to, are: (i) learning commitment, reflected as the students meet the attendance requirements, and (ii) honest behavior, demonstrated as the students' adherence to the non-plagiarism conduct. A breach of academic integrity can result in **FAILURE**.

Plagiarism Policy:

Students should be fully aware that plagiarism is an unethical behavior which breaches academic integrity and therefore may cause serious sanctions, from an unsatisfactory grade to failure of the entire course. Overall, plagiarism is simply defined as presenting someone else's thoughts or work as your own. This action can vary from having inappropriate academic referencing to deliberate cheating.

Below is the types of plagiarism, students should be aware of:

1. **Copying:** using the identical or very similar words to the original text or idea without acknowledging the source. Although most of the time, this action is subject to absentmindedness, it can be perceived as a deliberate action to present someone else's work as our own.
2. **Inappropriate paraphrasing:** changing a few words and phrases while still retaining the original structure and content without giving credits to the original sources.
3. **Collusion:** denying the contribution of others and claiming the work as a person's individual work. Collusion also includes making your work available to another student for them to copy it, stealing or obtaining another person's work to copy it, taking full responsibility of another person's academic work either voluntarily or with financial gain.

For more information about plagiarism, visit: <http://www.plagiarism.org/>